



I.P.E.T N° 132: "Paravachasca." Secondary School.

5th YEAR "C". – ELECTROMECHANICS.

TEACHER: Matías Ledesma.

PRACTICE ACTIVITY # 2.

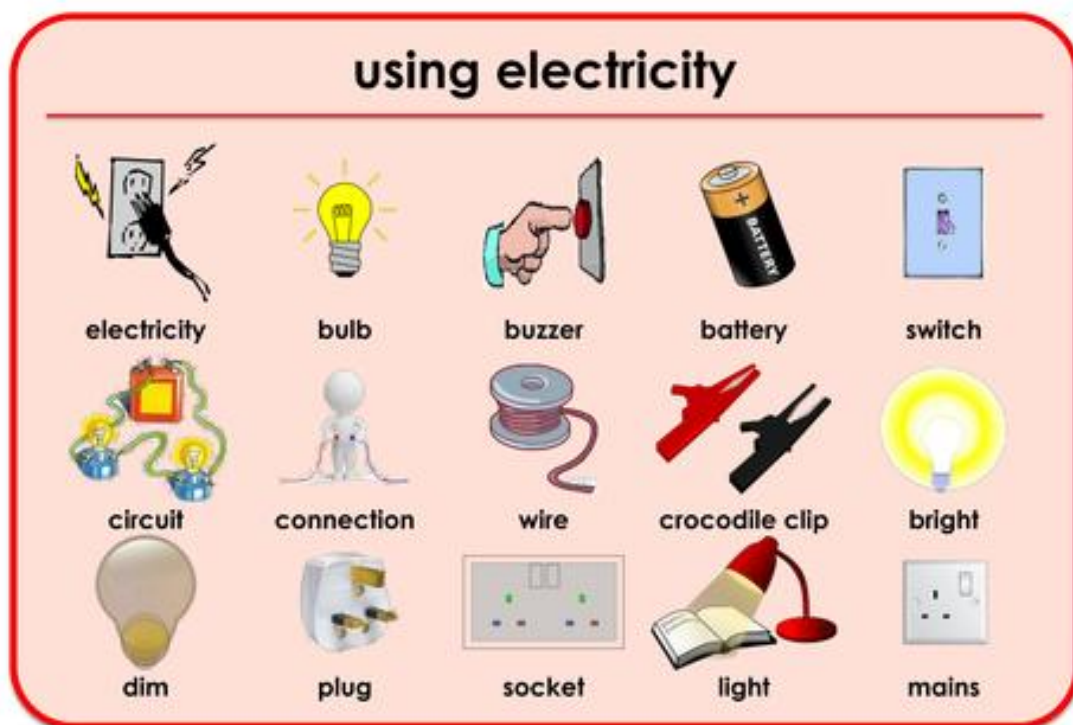
1)

Vocabulary Worksheet - Electrical Appliances

Match words and pictures	
A/C unit	1  2  3  4 
blender	5  6  7  8 
coffee maker	9  10  11  12 
deep fryer	13  14  15 
dishwasher	16  17  18 
electric kettle	
food processor	
freezer	
fridge	
hair dryer	
iron	
microwave oven	
rice cooker	
sandwich maker	
space heater	
toaster	
vacuum cleaner	
washing machine	

SOURCE: <https://en.islcollective.com/english-esl-worksheets/vocabulary/home/vocabulary-matching-worksheet-home-appliances/3627>

2) Look at the following words and write their meaning in Spanish.



SOURCE: <https://www.tes.com/teaching-resource/using-electricity-games-and-activities-supporting-scientific-vocabulary-11256137>

GRAMMAR SECTION.

SIMPLE PRESENT: **AFFIRMATIVE – INTERROGATIVE AND
NEGATIVE SENTENCES + ADVERBS OF FREQUENCY.**

* Look at the following sentences. Then,

1) Put the verbs in the correct form of the Simple Present. Look at the information in your folders. (Grammar Section.)

2) Turn the sentences into the interrogative and negative forms.

- a) Motorbikes (Am – Is – Are) very expensive these days.
- b) I (wear) glasses during classes.
- c) Jenny (love) designing electric cars.
- d) Mark and Tom (work) as mechanics during weekends.
- e) Car parts (Are – Is – Am) getting cheaper on the Internet.
- f) Internet service providers (use) optical fibre wires to make connections.

3)

Put the verbs in brackets into the present simple.



This restaurant is called "Vienna". Ten people 1) *...work....* (work) here. Julia Thomas is the owner. She 2) (go) to the restaurant at four o'clock in the afternoon. The waiters 3) (arrive) at half past four. They 4) (set) the tables and 5) (tidy) the kitchen. The chef, Pierre Rousseau, 6) (come) at five o'clock. He 7) (prepare) the food for the evening. The restaurant 8) (open) at six o'clock. Many people 9) (eat) here because the food is very good. The restaurant 10) (close) at one o'clock in the morning, and at half past one Julia, the chef and the waiters 11) (go) home.

4)

Write questions and negations as in the example.

1 Simon likes tea.

...*Does Simon like tea?*...

...*Simon doesn't like tea.*...

2 We often play basketball on Saturdays.

3 Bill drives to work every day.

4 Our dog likes biscuits.

5 They live in France.

6 Samantha works in a supermarket.

7 Paul and Mary often go to the gym.

8 David always gets up at 8 o'clock.

9 Miss Jones teaches maths.

10 Sue and Jill usually wear jeans.

SOURCE: <https://sunsreynat.files.wordpress.com/2014/07/grammarway-1.pdf>

***OBJETIVOS DE ESTE SEGUNDO PRÁCTICO.**

- Que los estudiantes comiencen a relacionarse con el vocabulario pertinente al mundo de la mecánica y de la electricidad a través no solo de las palabras en sí sino mediante la aplicación en ejercicios. (Crucigramas – vocales o consonantes faltantes entre otros.)
- Adquirir destrezas en la conjugación de verbos en Presente Simple los cuales pueden incluir no solo a los tradicionales sino al verbo “To be” en sus formas (AM-IS-ARE).
- Que los alumnos sean capaces de realizar procedimientos de creación de oraciones negativas e interrogativas a partir de una afirmativa de base en Presente Simple.

***CRITERIOS DE EVALUACIÓN.**

- 1) Puntualidad de la entrega.
- 2) Dudas que se consultan en clases.
- 3) En caso de imprimirlo o copiarlo, cómo se abordó la resolución de este trabajo.



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